

Student's Name _____

Reviewed By _____

Date _____

Creativity Product Assessment

	Unsatisfactory 1	Partially Proficient 2	Proficient 3	Advanced 4	Comments:
Fluency/Flexibility of Ideas	→I had difficulty in generating ideas. →I did not share a different perspective.	→I generated limited ideas with similarity. →My product shared no unique perspective.	→I was able to generate several varied ideas with occasional similarity. →My product shared a typical perspective.	→I was able to generate a variety of ideas. →My product shared a special perspective.	<input type="checkbox"/>
Originality	→I copied other's ideas without changes. →My thinking was "in the box."	→I created/developed a typical idea. →My thinking stayed "in the box."	→I created/developed a typical idea with one unique element. →My thinking generally stayed "in the box."	→I created/developed a unique & clever idea. →My thinking exhibits "out of the box" ideas.	<input type="checkbox"/>
Content/Elaboration	→I created/developed an idea with no details. My product is not interesting. →I shared information but with very basic content.	→I created/developed an idea with very limited details. My product lacks interest. →I was able to share information but the content was basic.	→I created/developed a clear idea with details that began to add interest. →I was able to share information that contained basic content.	→I created/developed a clear idea with details that increased interest and meaning. →I was able to share information that went beyond the basic content.	<input type="checkbox"/>
Process	→I did not complete my product. →My work shows no effort. →There is no evidence of revision.	→I needed frequent assistance and prompts to complete my product. →My work shows minimum effort. →There is little evidence of revision.	→I needed minimal support to complete my product. →My work shows some effort was made to complete it. →There is some evidence of revision.	→I needed no support to complete my product. →My work shows considerable effort was made to complete it. →It is obvious that I reflected on and revised my work.	<input type="checkbox"/>
Visual Product/Presentation	→My product was not organized and neat. →I used no creativity for the graphics/visuals. →I did not express my ideas.	→My product was partially organized and neat. →I used limited creativity for the graphics/visuals. →I somewhat expressed my ideas.	→My product was somewhat organized and neat. →I somewhat creatively used graphics/visuals. →I expressed my ideas.	→My product was organized and neat. →I creatively used graphics/visuals. →I clearly expressed my ideas.	<input type="checkbox"/>

Bonus Points for Humor (Circle if present) +1 +2

Overall Score ____/20

Total Score	Descriptor
*17-20	Student achieved ALP goal: Student has consistently showed advanced performance and knowledge.
16 - below	Student did NOT achieve ALP goal: Student has had challenges in consistently showing advanced performance and knowledge.

* Recommended range for Gifted student to achieve ALP goal