

Student's Name \_\_\_\_\_

Reviewed By \_\_\_\_\_ Date \_\_\_\_\_

### Creativity Product Assessment

	1	2	3	4	Comments:
<b>Fluency &amp; Flexibility of Ideas</b>	→I had trouble thinking of ideas while brainstorming.	→I thought of a few ideas, but they were mostly the same.	→I was able to think of some different ideas while brainstorming.	→I was able to think of a lot of <i>different</i> ideas while brainstorming.	<input type="checkbox"/>
<b>Originality</b>	→I copied others' ideas. →My thinking stayed "in the box."	→I created/developed a typical idea. →My thinking still stayed "in the box."	→I created/developed a typical idea with one unique element. →My thinking mostly stayed "in the box."	→I created/developed a unique and clever idea. →My thinking went "outside the box."	<input type="checkbox"/>
<b>Content &amp; Elaboration</b>	→My product was not interesting. →There weren't any details.	→My product lacked interest. →My idea had limited details.	→My idea had details that made my product more interesting.	→My idea was clear and had lots of details that made my product more interesting.	<input type="checkbox"/>
<b>Process</b>	→I did not complete my product. →My work shows no effort. →There is no evidence of revision.	→I needed help and reminders to complete my product. →My work shows minimum effort. →There is little evidence of revision.	→I needed little support to complete my product. →My work shows good effort. →There is some evidence of revision.	→I needed no support to complete my product. →My work shows that I put in considerable effort. →It is obvious that I reflected on and revised my work.	<input type="checkbox"/>
<b>Final Product/Presentation</b>	→I used no creativity for the words, graphics, visuals, etc. →I did not express my ideas.	→I used limited creativity for the words, graphics, visuals, etc. →I somewhat expressed my ideas.	→I somewhat creatively used words, graphics, visuals, etc.. →I expressed my ideas.	→I creatively used words, graphics, visuals, etc. →I clearly expressed my ideas.	<input type="checkbox"/>

Bonus Points for Humor (*circle if present*)    +1    +2

Overall Score \_\_\_\_/20

Total Score	Descriptor
<b>*17-20</b>	Student achieved ALP goal: Student has consistently shown advanced performance in creativity.
<b>16 - below</b>	Student did NOT achieve ALP goal: Student has had challenges in consistently showing advanced performance in creativity.

\* Recommended range for gifted student to achieve ALP goal