

Name _____

Peer Relationships Checklist

Write the number in the box that best fits how you interact with other students.

Key: 3 = Frequently 2 = Occasionally 1 = Rarely

	Fall (Pre)	Spring (Post)	Comments
Large Group			
I can play with others in different settings: playground, lunch, classroom, PE.			
I can ask others to play with me.			
I am comfortable asking others if I can join in.			
Small Group			
I can divide tasks when working with groups/partner.			
I can work with others in a cooperative group and let everyone share equally.			
I have a positive attitude about working with others.			
I can work with any of my peers, not just my "buddy."			
Conflict Resolution			
I can problem solve when faced with an issue with another student.			
I can ask for help if a problem with another student occurs that I cannot solve.			
I respect the space of other students in the class.			
Communication			
I listen to and respect the ideas of other students.			
I encourage other students.			
I know when it's okay to talk and when I need to listen.			
I can accept feedback from others.			
Totals			

Peer Relationships Goal

One area I am willing to work on is: _____

What will you need to be successful? _____

Student Signature: _____

Teacher Signature: _____

Name _____

Peer Relationships Reflection

Directions: Below, please record the area you chose to work on this year. Then, discuss your experience in the form of a thoughtful reflection.

Check the area of peer relationship skills that you worked on:

_____ Large Group

_____ Small Group

_____ Conflict Resolution

_____ Communication

Some guiding questions for your reflection:

- ✓ How did you grow in the area you chose?

- ✓ How do you think the work you have done this year will help you in the future?

- ✓ Is there anything you would have done differently?

By working on this skill, I achieved my ALP goal.

I did not work on my skill enough, so I was not able to achieve my ALP goal.