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|  | **1** | **2** | **3** | **Score/Comments:** |
| **Independent Reading** | →I rarely read books that challenged my thinking.→I rarely meet my reading goals (as measured by reading logs, AR, etc.)→I explored a variety of genres when required. | →I usually read books that challenged my thinking.→I usually meet my reading goals (as measured by reading logs, AR, etc.)→I explored a variety of genres when reminded. | →I consistently read books that challenged my thinking.→I consistently meet my reading goals (as measured by reading logs, AR, etc.)→I explored a variety of genres on my own. |  |
| **Comprehension** | →I rarely use reading strategies to help me understand what I read. →I rarely used resources to learn new vocabulary. | →I can use reading strategies (make connections, make predictions, ask questions, and summarize) to help me understand what I read. →I used resources to learn new vocabulary. | →I can use reading strategies (identify the author’s purpose and style, the theme, and make inferences) to help me understand what I read. →I used resources to learn new vocabulary and used it.  |  |
| **Discussion of Reading Materials** | →In literature circles/book discussions, I rarely contribute to the discussion. →I struggle to ask higher level questions and/or respond using deep thinking. | →In literature circles/book discussions, I contribute to the discussion. →I sometimes ask higher level questions and/or respond using deep thinking. | →In literature circles/book discussions, I contribute significantly to the discussion. →I ask higher level questions and respond using deep thinking. |  |
| **Assessments/****Projects** | → I rarely used reasons and examples from the texts to support my ideas.→I rarely showed an understanding of texts through assessments and/or projects. | → I used reasons and examples from the texts to support my ideas.→I showed an understanding of texts through assessments and/or projects. | → I always used reasons and examples from the texts to support my ideas.→I always showed a clear understanding of texts through assessments and/or projects.  |  |
| **Effort** | →I rarely read the assigned texts and did not complete assigned work in a timely manner. |  →I read the assigned texts and completed assigned work in a timely manner with few exceptions. | →I always read the assigned texts and completed assigned work in a timely manner. |  |

**Overall Score \_\_\_\_\_/15**

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| **Total Score** | **Descriptor** |
| **\*12 - 15** | Student achieved ALP goal: Student has consistently showed advanced performance and knowledge.  |
| **11 - below**  | Student did NOT achieve ALP goal: Student has had challenges in consistently showing advanced performance and knowledge.  |

\* Recommended range for Gifted student to achieve ALP goal

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| One area I want to focus on and make growth in is:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_What will you need to be successful? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |