

Advanced Reading Rubric

	1	2	3	Score/Comments:
Independent Reading	→I rarely read books that challenged my thinking. →I rarely meet my reading goals (as measured by reading logs, AR, etc.) →I explored a variety of genres when required.	→I usually read books that challenged my thinking. →I usually meet my reading goals (as measured by reading logs, AR, etc.) →I explored a variety of genres when reminded.	→I consistently read books that challenged my thinking. →I consistently meet my reading goals (as measured by reading logs, AR, etc.) →I explored a variety of genres on my own.	<input style="width: 40px; height: 40px; border: 2px solid black;" type="checkbox"/>
Comprehension	→I rarely use reading strategies to help me understand what I read. →I rarely used resources to learn new vocabulary.	→I can use reading strategies (make connections, make predictions, ask questions, and summarize) to help me understand what I read. →I used resources to learn new vocabulary.	→I can use reading strategies (identify the author's purpose and style, the theme, and make inferences) to help me understand what I read. →I used resources to learn new vocabulary and used it.	<input style="width: 40px; height: 40px; border: 2px solid black;" type="checkbox"/>
Discussion of Reading Materials	→In literature circles/book discussions, I rarely contribute to the discussion. →I struggle to ask higher level questions and/or respond using deep thinking.	→In literature circles/book discussions, I contribute to the discussion. →I sometimes ask higher level questions and/or respond using deep thinking.	→In literature circles/book discussions, I contribute significantly to the discussion. →I ask higher level questions and respond using deep thinking.	<input style="width: 40px; height: 40px; border: 2px solid black;" type="checkbox"/>
Assessments/ Projects	→ I rarely used reasons and examples from the texts to support my ideas. →I rarely showed an understanding of texts through assessments and/or projects.	→ I used reasons and examples from the texts to support my ideas. →I showed an understanding of texts through assessments and/or projects.	→ I always used reasons and examples from the texts to support my ideas. →I always showed a clear understanding of texts through assessments and/or projects.	<input style="width: 40px; height: 40px; border: 2px solid black;" type="checkbox"/>
Effort	→I rarely read the assigned texts and did not complete assigned work in a timely manner.	→I read the assigned texts and completed assigned work in a timely manner with few exceptions.	→I always read the assigned texts and completed assigned work in a timely manner.	<input style="width: 40px; height: 40px; border: 2px solid black;" type="checkbox"/>

Overall Score ____/15

Total Score	Descriptor
*12 - 15	Student achieved ALP goal: Student has consistently showed advanced performance and knowledge.
11 - below	Student did NOT achieve ALP goal: Student has had challenges in consistently showing advanced performance and knowledge.

* Recommended range for Gifted student to achieve ALP goal